

Control 2. Unidad 3.

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1.- Existen preguntas en las que tienes que escuchar un audio para responder. Pulsa en el enlace que aparece bajo la pregunta. Se abrirá una nueva pestaña en el navegador. Pulsa con el ratón en el botón de REPRODUCCIÓN del audio y vuelve a la pestaña donde se encuentra la pregunta. Escoge las respuestas correctas pulsando con el ratón en el recuadro que se encuentra a la derecha. Al finalizar el audio, puedes cerrar su pestaña. ¡Cuidado! No cierres la pestaña donde están las preguntas del control.

2.- Escucha atentamente los audios y selecciona tantas respuestas como indica la pregunta.

3.- Lee atentamente los enunciados de cada pregunta, compréndelos, piensa las respuestas y escribe despacio para no cometer errores.

3.- Tienes 90' para contestar todas las preguntas.  
¡Buena suerte!

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1.- Listen to Daisy and her friends. Which seven words do they mention? Tick all the words you hear.

Pulsa en el enlace: <https://ceipvirgendelsaliente.neocities.org/edmodo/6/3/control2/audio1.html>

departures board	entrance	exit	platform	stairs
escalator	ticket office	timetables	waiting room	lift

2.- Listen to the audio again, read and match.

Zoe needs to buy a ticket	He must look at the departures board
Zoe needs to find the ticket office	They must go to platform 4
Peter needs to know the train times	She must use the lift
They need to catch the 12:35 train	She must go to the ticket office
Daisy needs to carry a heavy bag	She must go inside

3.- Escribe estas oraciones otra vez. Empieza cada oración con: He. Escribe, He, con H mayúscula. Cambia también el verbo de forma adecuada. Copia el resto de la oración exactamente igual. Si no lo haces así, te marcará tu respuesta como error. No finalices con un punto. No se permiten las contracciones del verbo con He.>

They go to school on Monday. \_\_\_\_\_.

I am busy. \_\_\_\_\_.

They are learning English. \_\_\_\_\_.

I have got a new book. \_\_\_\_\_.

We live in the country. \_\_\_\_\_.

I can understand you. \_\_\_\_\_.

I do a lot of work every day. \_\_\_\_\_.

They try to get up early. \_\_\_\_\_.

I enjoy this film. \_\_\_\_\_.

We watch television every night. \_\_\_\_\_.

4.- Escribe estas oraciones de forma negativa. Comienza con mayúscula. Utiliza el apóstrofe (rayita de la tecla ?) en la contracción del verbo con not. Copia el resto de la oración igual. No escribas punto al final. Utiliza las contracciones negativas del verbo to have got donde corresponda. No contraigas el verbo con el sujeto.

There are books on the table. \_\_\_\_\_ .  
 I drink a glass of water. \_\_\_\_\_ .  
 Tom has got a red bike. \_\_\_\_\_ .  
 They have got a bar of chocolate. \_\_\_\_\_ .  
 She watches television. \_\_\_\_\_ .  
 He flies by plane. \_\_\_\_\_ .  
 I can understand you. \_\_\_\_\_ .  
 He does his homework. \_\_\_\_\_ .  
 She is learning Chinese. \_\_\_\_\_ .  
 I am going to do my homework. \_\_\_\_\_ .

5.- Answer these questions IN SHORT. Use personal pronouns. Responde de forma corta utilizando pronombres personales.

Do they go to the cinema? Yes, \_\_\_\_\_ .  
 Is she my friend? No, \_\_\_\_\_ .  
 Have we got a white car? No, \_\_\_\_\_ .  
 Does he fly by plane? Yes, \_\_\_\_\_ .  
 Can he understand you? Yes, \_\_\_\_\_ .  
 Are they going to the cinema? No, \_\_\_\_\_ .  
 Is your mother at home? No, \_\_\_\_\_ .  
 Has your father got a brother? Yes, \_\_\_\_\_ .  
 Are there any apples in the fridge? No, \_\_\_\_\_ .  
 Is there a pencil on the table? Yes, \_\_\_\_\_ .

6.- Listen to Daisy and her friends. Which four prepositions do they mention?

Pulsa en el enlace: <https://ceipvirgendelsaliente.neocities.org/edmodo/6/3/control2/audio2.html>

outside      through      in front of      inside      below  
 at            next to      near            behind      above

7.- Convierte las siguientes oraciones en oraciones negativas e interrogativas. No te equivoques al escribir las oraciones. Haz la contracción en negativo utilizando el apóstrofe.

She called me an hour ago. Negative: \_\_\_\_\_ .  
 Interrogative: \_\_\_\_\_ .  
 We forgot your birthday. Negative: \_\_\_\_\_ .  
 Interrogative: \_\_\_\_\_ .  
 He bought a red bike. Negative: \_\_\_\_\_ .  
 Interrogative: \_\_\_\_\_ .  
 She went to a shopping centre. Negative: \_\_\_\_\_ .  
 Interrogative: \_\_\_\_\_ .  
 They were thinking of going to the beach. Negative: \_\_\_\_\_ .  
 Interrogative: \_\_\_\_\_ .

8.- Match.

See	spoke	make	understood
go	said	take	took
do	came	have	fell
say	met	drink	bought
come	thought	fall	read
speak	saw	buy	made
eat	wrote	understand	paid
think	went	give	had
meet	did	pay	drank
write	ate	read	gave

9.- Write in English. Don't write numbers. Escribe en inglés. Los números se escriben con letra.

Él jugaba al fútbol. \_\_\_\_\_.  
Ellos no vivían en Albox. \_\_\_\_\_.  
Yo estudiaba inglés. \_\_\_\_\_.  
Había cinco perros en tu casa. \_\_\_\_\_.  
Ella tenía tres hermanos. \_\_\_\_\_.

10.- Fill in the gaps with possessives. Completa con adjetivos posesivos. Fíjate en el sujeto.

She has a dog in \_\_\_\_\_ house. They played football in \_\_\_\_\_ school. I was talking to \_\_\_\_\_ friend. He ate \_\_\_\_\_ sandwich. We spoke with \_\_\_\_\_ parents.

11.- Fill in with demonstratives. Completa con adjetivos demostrativos. Fíjate en el uso de near y far.

A bag was very near me. \_\_\_\_\_ was my bag. A car is far from me. \_\_\_\_\_ is his car. Three dogs were fighting near my sister and me. \_\_\_\_\_ dogs weren't far from us. Ten birds are flying in the sky. \_\_\_\_\_ birds are far from me. I can see a shark in the sea. \_\_\_\_\_ shark isn't near me.

12.- Write the missing words. Escribe las palabras que faltan.

Walked      worked      liked      lost      learnt

I \_\_\_\_\_ my wallet yesterday. He always \_\_\_\_\_ to school. You \_\_\_\_\_ very hard last year. They \_\_\_\_\_ English two years ago. She \_\_\_\_\_ to sit in the sun